

VITA

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EDUCATION

1988	Ph.D.	University of California, Berkeley	Human Development, with emphasis in School Psychology
1984	M.A.	University of California, Berkeley	Educational Psychology
1981	B.A.	California State University, Fresno	Psychology

PROFESSIONAL EXPERIENCE

9/05 - present	Department Chair, University of the Pacific, Benerd School of Education, Department of Educational & School Psychology
1/05 - 8/05	Acting Dean of the Graduate School, University of the Pacific
9/03	Associate Professor, University of the Pacific, Benerd School of Education, Department of Educational and School Psychology
9/00 – 9/03	Associate Professor, Department Chair, University of the Pacific, Benerd School of Education, Department of Educational and Counseling Psychology Director of Marriage, Family & Child Counseling Program, Coordinator of PPS Credential Programs
1996- 2000	Assistant Professor, University of the Pacific, Benerd School of Education, Department of Educational and Counseling Psychology Director of Marriage, Family & Child Counseling Program, Coordinator of PPS Credential Programs

- 1993- Present Licensed Psychologist (# PSY 12187) in private practice. Director of Intern Training Program at the Psychotherapy Institute of Individual, Family, & Community Development, Inc.
- October 2002 Expert Witness in Child Psychology/Development: Contra Costa County Juvenile Court
- November 2001 Expert Witness in Child Psychology/Development: Contra Costa County Juvenile Court
- November 1997 Expert Witness in Child Psychology/Development Specializing in Attachment: San Francisco Juvenile Court
- April 1995 Expert Witness in Child Psychology/Development Specializing in Attachment: San Francisco Juvenile Court
- 1987- 1995 Clinical Psychologist, Contra Costa County Outpatient Child & Adolescent Services
Director, Intern Training Program
Therapist, In-School Intervention Project
- 1990- 1994 Instructor/Lecturer, University of California, Berkeley, School of Education, Department of Educational Psychology, APA accredited School Psychology Program

PUBLICATIONS (peer reviewed)

Webster, L. & Hackett, R. (*in press*) An exploratory investigation of the relationships among representation security, disorganization, and behavior in maltreated children. Chapter prepared for J. Solomon & C. George (Eds.) *Disorganized attachment and caregiving*. New York: Guilford Press.

Webster, L. & Hackett, R. (*in press*). The association of unresolved attachment status and cognitive processes in maltreated adolescents. Accepted for publication in *Child Abuse Review*.

Webster, L., & Hackett, R. (2007). A comparison of unresolved versus resolved status and its relationship to behaviour in maltreated adolescents. *School Psychology International*, 28(3), 365-378.

Webster, L., & Knotek, S. (2007). Attachment in high risk populations – Implications for practice in the schools: Editorial. *School Psychology International*, 28(3), 259-263.

Webster, L. (2005). Reactive attachment disorder of infancy and early childhood. In S. W. Lee's (Ed.) *Encyclopedia of School Psychology*. Sage Publications: Thousand Oaks, CA.

Webster, L., Knotek, S., E. Babinski, L. M., Rogers, D. L., & Barnett, M. M. (2003). Mediation of consultee's conceptual development in new teacher groups: Using questions to improve coherency. *Journal of Educational & Psychological Consultation*, 14, 281-301.

Webster, L. (2002). Theme interference revisited: Teachers and maltreated foster children. *CaspToday*, 16-17.

Webster, L. & Browning, J. (2002). Child Maltreatment. In S. E. Brock & P. Lazarus (Eds.) *Best Practices in Crisis Intervention*. National Association of School Psychologists: Washington, DC.

Webster, L., & Perkins, D. (2001). Structural violence and its impact on children and families: A structural approach to change. In D. J. Christie, R. Z. Wagner, & D. Winter (Eds.) *Peace, Conflict and Violence: Peace Psychology for the 21st Century*. Prentice Hall: NJ.

Webster, L. (2001). Attachment disorder: The disorder of the 00's? *CaspToday*, 8-9.

Webster, L. (2000). Re-Tension. *CaspToday*, 8.

Webster, L., & Hackett, R. (1999). Burnout and leadership in community mental health systems. *Administration & Policy in Mental Health*, 26 (6), 3-15.

Webster, L. (1999). Considerations for the school psychologist when providing services for maltreated foster children: A developmental perspective. *The California School Psychologist*, 4, 5-17.

Webster, L., Ross, L., Byrd, R., & Dorfman, C. (Fall, 1998). Preventing (and recovering from) burnout: A model of professional autonomy. *CASP Today*, 18-21.

Webster, L. & Trotter, S.E. (1997). Reading difficulties and disruptive behavior: an unhappy alliance. *Issues in Teacher Education*, 6(2), 67-73.

Webster, L. & Ammon, P. (1994). Linking written language to cognitive development: reading, writing, and concrete operations. *Research in the Teaching of English*, 28, 89-109.

PAPER PRESENTATIONS (peer reviewed)

Webster, L. (March, 2008). Defensive processes of attachment and behavior ratings in maltreated adolescents. In C. George & A. Lis (Co-Chairs) *Integrating Attachment in*

Adolescent Assessment and Clinical Cases. Symposium presented at the annual meeting for the Society for Personality Assessment, New Orleans, LA.

Webster, L., Hackett, R., & Sampson, M. (2007). The influence of defensive processes on behavior in a child maltreatment sample. Poster presented at the annual meeting for the Society for Research in Child Development, March 2007, Boston, MA.

Webster, L. (2007). Use of the AAP in assessments of adolescent foster care. Paper presented at the annual meeting for the Society for Personality Assessment, March 2007, Arlington, Virginia.

Webster, L., Hackett, R. & Joubert, D. (2007). Defensive processes of attachment and their relationship to personality functioning on the PAI. Poster presented at the annual meeting for the Society for Personality Assessment, March 2007, Arlington, Virginia.

Webster, L. (2006, July). Patterns of dysregulation in latency-aged and adolescent foster care youth. In C. Schuengel & A. Bernier (Chair), *Individual differences in attachment: Perspectives from foster care research*. Symposium conducted at the conference of the International Society for Social and Behavioral Development (ISSBD), Melbourne, Australia.

Webster, L., & Joubert, D. (2006). Rorschach correlates of unresolved attachment in adolescents placed in foster care. Paper presented at the annual meeting of the Society for Personality Assessment, San Diego, CA.

Webster, L. & Hackett, R. K. (2005). Differences between resolved versus unresolved adolescents on selected measures of behavior and cognitive processes. Paper presented at the Annual American Educational Research Association Convention, Montreal, Canada.

Webster, L. & Hackett, R. K. (2005). A comparison of unresolved versus resolved status and its relationship to behavior in maltreated adolescents. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.

Webster, L. & Hackett, R. K. (2005). An exploratory investigation of the relationship between representation security and behavior in maltreated children. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.

Webster, L., & Hackett, R. K. (2004). Relationship between foster children's attachment status and BASC ratings. Poster presented at the annual Convention of the American Psychological Association, Hawaii.

Browning, J. A., Webster, L., & Hackett, R. K. (2004). Exploratory investigation into faking "good" on the Adult Attachment Interview. Poster presented at the annual Convention of the American Psychological Association, Hawaii.

Odipo, C., Webster, L., & Hackett, R. K. (2004). Foster mothers' perceptions of their relationships with their foster children. Poster presented at the annual Convention of the American Psychological Association, Hawaii.

Webster, L. & Hackett, R. K. (2004). An exploration of reported behavioral differences between ambivalent and other insecurely attached foster children. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA, April 2004.

Webster, L. (2003). The Use of the Adult Attachment Projective With Foster and Biological Parents. Paper presented as part of a Symposium at the Mid-Winter Meeting of the Society for Personality Assessment, San Francisco, CA

Webster, L. (2001). Theme Interference Revisited: Teachers and Maltreated Foster Children. Poster/paper presented at the annual National Association of School Psychologists Convention, Washington, DC.

Webster, L., & Hackett, R. (April, 1999). Burnout and Leadership in Community Mental Health Systems. Paper presented at the annual American Educational Research Association Convention in Montreal, Canada.

Webster, L. (Aug, 1998). Structural violence and its impact on children and families: A structural approach to change. Paper presented at the annual convention of the American Psychological Association, San Francisco, CA.

WORKSHOPS

Webster, L. (2003). Reactive Attachment Disorder: Assessment and Interventions. Presented at the annual California Association of School Psychologists Convention, Los Angeles, CA.

Webster, L. (2002). Projective and Doll Play Assessment With Maltreated Foster Children. Presented at the annual National Association of School Psychologists Convention, Chicago, IL.

Webster, L. (2001). Child Maltreatment: Attachment, Outcomes, and Interventions for the School Psychologist. Presented at the annual National Association of School Psychologists Convention, Washington, DC.

Webster, L. (2001). Attachment, Neuropsychology, and the Maltreated Youngster. Presented at the annual California Association of School Psychologists, Costa Mesa, CA.

Webster, L. (April, 2000). Assessment and Intervention with Maltreated Children: Lessons From Attachment Theory. Presented at the annual National Association of School Psychologists Convention, New Orleans, LA.

Webster, L. (April, 1999). Assessment and Intervention with Maltreated Children: Lessons From Attachment Theory. Presented at the annual National Association of School Psychologists Convention, Las Vegas, NV.

Webster, L. (March, 1999). Assessment and Intervention with Maltreated Children: Lessons From Attachment Theory. Presented at the annual California Association of School Psychologists Convention, Pasadena, CA.

OTHER SCHOLARLY ACTIVITIES

- Served on Advisory Panel to the California Commission on Teacher Credentialing to draft new Standards for Training for School Psychologists, the formation of which was in response to AB3188 (1996), which directed the CTC to “consider adopting regulations to enhance the requirements for the school psychologist credential.”
- Editor/Publications Chair for CASPToday: The Quarterly Magazine of the California Association of School Psychologists. Term July 1999 - July 2002.
- Reviewed *Clinical and Practice Issues in Adoption* for *Readings*, a journal of reviews and commentary in Mental Health, March 1999.
- Evaluated proposals for the annual convention of the American Psychological Association (1999), Division 27.

AWARDS/GRANTS

- Outstanding Dissertation Award, University of California, Berkeley, 1989.
- University of the Pacific, Scholarly/Artistic Activity Grant. Awarded for Proposal, *The Impact of Early Head Start Interventions on the Attachment Status of High Risk Populations*. Spring 1999.
- Riverside Publishers Materials Grant, Summer 2001. Estimated value: \$7000.00.

CALIFORNIA CREDENTIALS

Advanced Pupil Personnel Services Credential - School Psychology
Authorization: May 1987

CALIFORNIA LICENSES

Licensed Psychologist (California) PSY12187 (3/91)

PROFESSIONAL ASSOCIATIONS

American Educational Research Association
American Psychological Association, Division 27
California Association of School Psychologists
National Association of School Psychologists
Orthopsychiatric Society
Society for Personality Assessment
Society for Research in Child Development

COURSES TAUGHT

UC, Berkeley:

History of School Psychology
Theoretical and Scientific Bases for School Psychology Practice
Individual Appraisal of Intelligence
Handicap Diagnosis
Consultation for School Psychologists

University of the Pacific:

Psychometric Cognitive Assessment
Individual Assessment
Theories of Marriage, Family, & Child Counseling
Seminar in Group Counseling
Consultation Methods
Child Abuse Reporting & Treatment
Human Sexuality
Drug & Alcohol Abuse Counseling
Lifespan Development Issues
Tests and Measurement
Seminar: Advanced Human Development I
Nature and Conditions of Learning

COMMITTEE SERVICE

Professional Community:

Publications Chair, CASP Today (1999 – 2002)
CASP Board of Directors (1999-2002)
Committee Member, CASP Grants & Technology (1998)
Team Member, Special Study Group to revise the School Psychologist Credential,
Commission on Teacher Credentialing for the State of California (1998)
Committee Member, CASP Legislative Committee (2004-2007)

University of the Pacific:

Benerd School of Education:

Chair, Faculty Council (2000-2002; Fall 2007)
Dean's Search Committee, Benerd School of Education (1998-2000)
Learning Disabilities Support Committee (1996- 1998)
Dissertation Proposal Review Committee (1996-1999)
Charter School Committee (1998-2000)
Long-Range Planning Committee (1999-2004)
Awards, Lectures, & Commencement Committee (1996-99, 2002-2005)
Curriculum Committee (2001 - 2003)
Resource Committee (2003-2008)

University Committees:

Committee for the Coordination of Academic Planning & Professional Development (CAPD) (Spring 1999 - Spring 2002)
Athletic Advisory Committee (Fall 2000 – Fall 2009)
Academic Council (Fall 2004 – Fall 2007)

CONTINUING PROFESSIONAL DEVELOPMENT IN ATTACHMENT

(June 2002). Experiences of Caregiving Interview. Training conducted by Carol George and Judith Solomon at Mills College, Oakland, CA Two-week duration.

(Aug 2001) Adult Attachment Projective. Training conducted by Carol George and Malcomb West at Mills College, Oakland, CA. Two-week duration.

(June 2001) Disorganized Attachment in Infancy. Training conducted by Elizabeth Carlson at the University of Minnesota's Child Development Institute. One-week duration.

(Aug 2000) Doll Play Attachment Projective. Training conducted by Carol George and Judith Solomon at Mills College, Oakland, CA. Two-week duration.

(July 2000) Adult Attachment Interview. Training conducted by June Sroufe at the University of Minnesota. Two-week duration.

(June, 2000) Organized Attachment in Infancy. Training conducted by Alan Sroufe at the University of Minnesota's Child Development Institute. One-week duration.